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An Important Message

The following is an important message from the National Summer Learning Association.

Dear Parents,

Did you know that all young people experience learning losses when they don't engage in educational activities during the summer? That means some of what they've spent time learning over the preceding school year evaporates during the summer months. However, summer learning loss is something that you can help prevent. Summer is the perfect time for fun and engaging activities that can help children maintain and grow their academic skills. Here are just a few:

- ☞ Read with your child every day. Visit your local library together, and select books on subjects that interest your child.
- ☞ Ask your child's teacher for recommendations of books for summer reading. The Summer Reading List (pages 92–94 of this guide) is a good start.
- ☞ Explore parks, nature preserves, museums, and cultural centers.
- ☞ Consider every day as a day full of teachable moments. Measuring in recipes and reviewing maps before a car trip are ways to learn or reinforce a skill. Use the Learning Experiences in the back of this book for more ideas.
- ☞ Each day, set goals to accomplish. For example, do five math problems or read a chapter in a book.
- ☞ Encourage your child to complete the activities in books, such as *Summertime Learning*, to help bridge the summer learning gap.

Our vision is for every child to be safe, healthy, and engaged in learning during the summer. Learn more at www.summerlearning.org.

Have a *memorable* summer!

A handwritten signature in cursive script that reads "Matthew C. Boulay".

Matthew Boulay
NSLA Founder



Using This Book

As a parent, you know that summertime is a time for fun. But it can also be a time for learning and for maintaining and building upon the educational advances your child made in the previous school year. By pairing fun and learning, the books in the *Summertime Learning* series can help you keep your child on track educationally *and* allow them to have the summer break their brains and bodies need.

And to help you help your child, this resource is organized, adaptable, practical, and rewarding.

Organized

Summertime Learning: Prepare Your Child for Sixth Grade is organized around an eight-week summer vacation period. For each weekday, there are two activities. On Mondays through Thursdays, these activities include a math lesson and either a reading or writing lesson. Fridays offer a fun change of pace, as they feature activities that focus on such skills as creativity, critical thinking, direction following, and problem solving.

Adaptable

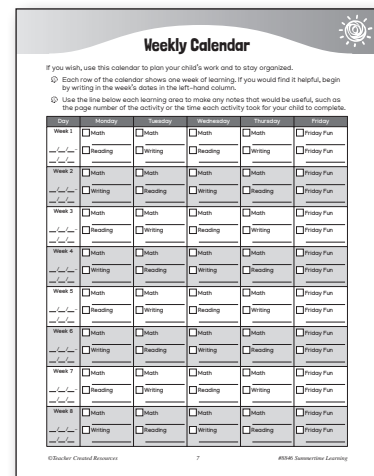
There are many ways to use this book effectively:

- ☞ **Day by Day** – Your child can do the activities in order, beginning on the first Monday of summer vacation. For each weekday, your child will complete the two designated activities. (See the calendar on page 7.)
- ☞ **Pick and Choose** – If you do not wish to have your child work strictly in the order the activities are presented in this book, you may pick and choose any combination of pages based on your child’s needs and interests.
- ☞ **All of a Kind** – If you feel that your child needs more help in one area than another, you may opt to focus on the math, reading, or writing activities.

In addition, the pages of this resource are perforated, which gives you the option of tearing them out if needed. If this method is chosen, a special folder or binder can be decorated and used to store the loose pages.

Extra Extra

- ☞ For a handy calendar that can set expectations and keep you and your child on schedule, see page 7 of this book.



- ☞ For Journal Topics to incorporate more writing into the weekly schedule, see page 8.
- ☞ For ways to enhance summertime reading and learning experiences, see pages 92–96.
- ☞ For useful reference pages in the areas of geometry, multiplication and division, spelling, proofreading, and more, see pages 97–103.



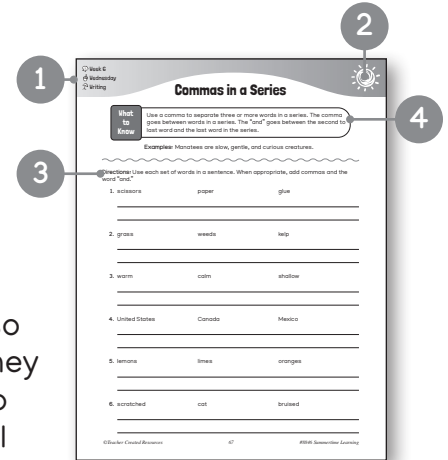
Using This Book *(cont.)*

Practical

Parents want activity pages that take the guesswork out of how they should be used, what they are asking their child to do, and what the correct answers to the questions are. The pages in *Summertime Learning: Prepare Your Child for Sixth Grade* aim to do just that.

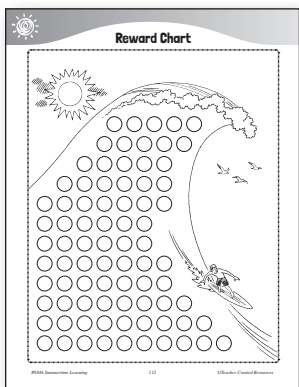
Several pieces of information are given in a straightforward, easy-to-read manner at the top of each activity page.

- 1 On one side of the activity page, the week, day, and learning area of the activity are listed. This gives parents a place to quickly check what their child is working on and to stay organized throughout the summer.
- 2 The opposite side features a sun icon. This is a perfect spot to place a sticker to track and reward progress as your child completes the activities in the book. Using this feature will also make it easy to direct your child to the next day's activities: they can simply look for the last sticker placed and work on the two pages that immediately follow. In the back of the book, you will find over 300 colorful stickers your child can use for this purpose.
- 3 The directions for each activity are written clearly and in a way that is easy to understand. Children often know how to perform an educational skill but still get questions wrong because the instructions are unclear or because they have not fully read them. You may wish to encourage your child to write a number above each line of the instructions that is asking them to do a new task.
- 4 Some pages include a "What To Know" box that offers a reminder of a grammar or usage rule your child will need to know in order to complete the page.



In addition, a complete answer key is included at the back of the book (pages 104–111). This can be consulted whenever any answers are in doubt.

Rewarding



You may use the Reward Chart on page 112 of this book to keep track of the activities your child has completed. This page is designed to be used with the stickers provided at the back of this book. Once your child has finished a page, they can choose a sticker and use it to fill a circle on the chart.

The stickers can also be used on the individual pages. The sun at the top of the page provides a perfect spot to place your child's chosen sticker. And by doing this, it will be easy to direct your child to the next day's activities: they can simply look for the last sticker placed and work on the two pages that immediately follow.

There are more than enough stickers provided to fill the Reward Chart and also to include on each activity page.



Supplies Multiplied

Directions: Use the chart to solve each problem below. Circle your final answers. The first one has been done for you.

Supply Room Inventory

pencils 68 per box	erasers 847 per box	crayons 271 per box	markers 199 per box
rulers 952 per box	notepads 88 per box	hole punchers 348 per box	binders 17 per box
pens 1,107 per box	rubber bands 75 per box	sheets of paper 6,050 per box	folders 1,104 per box

<p>1. 61 boxes of rulers</p> $\begin{array}{r} 952 \\ \times 61 \\ \hline 952 \\ + 57,120 \\ \hline 58,072 \end{array}$	<p>2. 27 boxes of pencils</p>	<p>3. 71 boxes of binders</p>	<p>4. 92 boxes of erasers</p>
<p>5. 373 boxes of notepads</p>	<p>6. 29 boxes of pens</p>	<p>7. 113 boxes of rubber bands</p>	<p>8. 314 boxes of hole punchers</p>
<p>9. 164 boxes of paper</p>	<p>10. 217 boxes of markers</p>	<p>11. 73 boxes of crayons</p>	<p>12. 89 boxes of folders</p>



Sensory Words

What to Know

Sensory words are words that describe how something feels, looks, sounds, smells, or tastes.

Directions: Write a sentence that uses one of the five senses to describe a given word. Circle the word that describes how the object feels, looks, sounds, smells, or tastes. Then, write the sense you used. An example has been done for you.

Object	Your Sentence	Sense Used
1. soccer ball	I wiped off the <u>dusty</u> soccer ball.	sight
2. lemon		
3. trashcan		
4. snake		
5. pizza		
6. shoes		
7. cactus		
8. alarm clock		



Mummies

Directions: Read the passage, then circle the correct answers.

Thousands of years ago, people in Ancient Egypt thought that dead people needed their bodies after death. They believed that the people continued to live in a place called the afterlife, so they found a way to keep dead bodies from rotting. They figured out how to turn dead people into mummies. They **preserved** most of their kings and queens this way.

It was a lot of work to make a mummy. First, priests washed the dead body. Then, they removed all of the organs—even the brain! They put a kind of salt all over the body. After six weeks, the body completely dried out. Next, they stuffed the body with sand, sawdust, or cloth. This made the body look full again. Then, they rubbed spices and oils into the skin. Finally, the priests wrapped cloth strips tightly around each part of the body. Wrapping the body took about two weeks. Lastly, they put the body into a coffin. On its cover, the coffin had paintings and sometimes gems.

The most famous mummy is King Tut. He was still a teenager when he died over 4,000 years ago. He was put into a secret tomb. Scientists found this tomb in 1922. His family had put all sorts of gold, gems, and other riches into his tomb. Inside, King Tut's mummy lay in a solid gold coffin. Even his sandals were made of solid gold.

1. Ancient Egyptians believed dead kings and queens
 - a. would use their belongings after they died.
 - b. should be burned instead of buried.
 - c. would send good luck to their people.
 - d. would return to their throne after they died.
2. What did the priests do last when making a mummy?
 - a. They washed the body.
 - b. They removed the organs.
 - c. They wrapped the body.
 - d. They stuffed the body.
3. Egyptians mummified their rulers because
 - a. they thought it would make the rulers look better in the afterlife.
 - b. they believed the rulers needed their bodies in the afterlife.
 - c. they wanted to use the rulers' organs.
 - d. they hoped the rulers would be found years later.
4. The opposite of *preserved* is
 - a. kept.
 - b. worshipped.
 - c. ruined.
 - d. changed.



Sports Stumpers

Directions: Find the name of the football, basketball, baseball, or hockey team that fits each clue. Choose your answer from the Team List.

Team List	A's	Dodgers	Patriots	Suns
	Avalanche	49ers	Rockets	Timberwolves
	Bucks	Heat	Sharks	Twins
	Bulls			

1. This team is proud to be American. _____
2. This team looks like another team. _____
3. This team travels in packs. _____
4. This team can bury you alive. _____
5. This team can blast into space. _____
6. This team gets out of the way. _____
7. This team loves the water. _____
8. This team could be deer or dollar bills. _____
9. Each year, this team runs through the streets of Spain. _____
10. This team gets good grades. _____
11. This team is always looking for gold. _____
12. These two teams will not leave you cold. _____