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Un Mensaje Importante

El siguiente es un mensaje importante de la Asociación Nacional de Aprendizaje de Verano.

Estimados padres,

¿Sabían que todos los jóvenes experimentan una pérdida de aprendizaje cuando no participan en actividades educativas durante el verano? Esto significa que parte de lo aprendido durante el año escolar suele evaporarse durante los meses de verano. Sin embargo, la pérdida de aprendizaje se puede prevenir con la ayuda de los padres. El verano es la época ideal para participar en actividades interesantes y divertidas que ayuden a los niños a conservar y desarrollar sus habilidades académicas. Algunas ideas:

- 🍃 Lean con sus hijos a diario. Visiten juntos la biblioteca local y escojan libros que aborden temas de su interés.
- 🍃 Pidan a los docentes recomendaciones para la lectura de verano. The Summer Reading List (páginas 92–94 de esta guía) constituye un buen punto de partida.
- 🍃 Exploren parques, reservas naturales, museos y centros culturales.
- 🍃 Consideren cada día como un sinfín de posibilidades de aprendizaje. Medir las cantidades en una receta o estudiar un mapa antes de un viaje en auto constituyen algunos modos de adquirir o reforzar una habilidad. Utilicen las Learning Experiences que se encuentran al final de este libro para obtener más ideas.
- 🍃 Establezcan metas a alcanzar de forma diaria. Por ejemplo, realizar cinco problemas de Matemáticas o leer un capítulo de un libro.
- 🍃 Alienten a su hijo a completar las actividades de los libros tales como *Summertime Learning*, con el fin de reducir la brecha de aprendizaje que suele producirse en el verano.

Nuestra visión es que cada niño se sienta seguro, saludable y comprometido con el aprendizaje durante el verano. Para obtener más información, diríjanse a www.summerlearning.org.

¡Que pasen un verano *memorable*!

Matthew Boulay
NSLA Founder



Rhyming Pairs

Directions: Find an adjective that rhymes with a noun so that together, the two words have about the same meaning as the phrase that is given. An example has been done for you.

Instrucciones: Encuentra un adjetivo que rime con un sustantivo de modo que juntos tengan aproximadamente el mismo significado que la frase que se da. El ejemplo es para ti.

1. clever feline witty kitty
2. bashful insect _____
3. obese feline _____
4. minor car crash _____
5. large swine _____
6. ill baby bird _____
7. little snack _____
8. enjoyable jog _____
9. soaked dog _____
10. bloody tale _____
11. reptile that casts spells _____
12. light red beverage _____
13. comical rabbit _____
14. scary flash in a storm _____



Challenge: Come up with more rhyming pairs and make up clues. See if you can get a friend or family member to guess your rhyming pairs.

Clue: _____ Rhyming Pair: _____

Clue: _____ Rhyming Pair: _____



Mayan Writing

The Mayan civilization was one of the most advanced early civilizations. To learn more about it, archaeologists study the Mayan ruins in Mexico and Central America. They also read the accounts of the Spanish conquistadors and writings of the Mayans themselves.

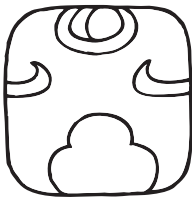
The Mayans built beautiful cities and studied the stars. They also developed advanced mathematic understandings and created an elaborate writing system. This system was based on drawings called **glyphs**. They were meticulous at keeping records. Most of their writing was destroyed, but a few codices, or ancient books, have been found.

In 1697, Spanish conquistadors overtook the last Mayan city, Tayasal. It is said that the people of the city vanished into the forest and were never found. They are said to have taken treasures with them, including a huge library of Mayan scrolls. Archaeological teams have searched for these scrolls and for other writings that might teach us more about this advanced civilization.

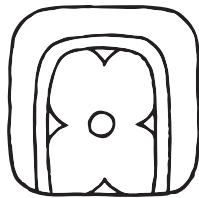
Directions: After reading the passage, follow the steps below to create your own glyphs.

Instrucciones: Después de leer el párrafo, sigue los pasos a para crear tus propios glifos.

Glyphs, unlike letters, are pictograms used to represent whole words or parts of words. Here are a few examples:



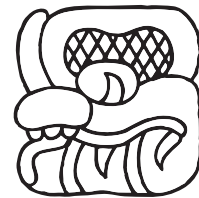
person



sun



fire



snake

Now create your own glyphs. They can be pictures that look like the things they represent, or they can be symbols that don't look very similar.

dog

heart

president

bicycle

Now try a few more. These will be harder because they are not animals or objects.

run

sadness

smaller

year



Roman Numerals

Directions: Use the Roman Numerals Key to help you solve the problems.

Instrucciones: Usa la clave de números romanos para ayudarte a resolver los problemas.

Roman Numerals Key

1 I	4 IV	7 VII	10 X	500 D
2 II	5 V	8 VIII	50 L	1,000 M
3 III	6 VI	9 IX	100 C	

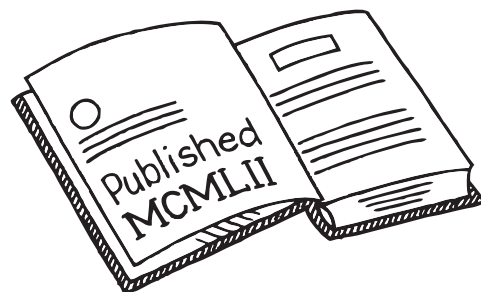
1. Your grandpa's watch has Roman numerals on the clock face. The watch is sitting on the bookcase when you walk through the living room. You glance at it to see if it is time to leave for baseball practice yet. What time does the watch show?

Time: _____



2. Your uncle lends you one of his favorite books from middle school to read. Curious, you look to see just how old the book is. What date was this book published?

Date: _____



3. You want to tell your friend your address but you don't want everyone else to know. You decide to use Roman numerals to make a secret code for your address. Your address is 417 NE 148th Avenue. What will your address be in Roman numerals? (*Hint: 40 is written as XL.*)

Address: _____

Your friend sends back his address using the same code. His address is 1944 NE 52nd Street. How does his address read in Roman numerals?

Address: _____



Native-American Words

What to Know

It is believed that in 1492, there were over 500 Native-American languages spoken in North America. Many of the words we still use today come from Native-American languages and have been adopted into the English language.

Directions: Write letters on the lines to match each Native-American word to its meaning. Begin with words you know and use the process of elimination.

Instrucciones: Escribe letras en las líneas para unir cada palabra indígena con su significado. Comienza con palabras que conozcas y utiliza el proceso de descarte.

- | | |
|--------------------|-------------------------------|
| 1. _____ caucus | a. cooked lima beans and corn |
| 2. _____ moose | b. a masked mammal |
| 3. _____ raccoon | c. a very large type of deer |
| 4. _____ hickory | d. an animal or nature symbol |
| 5. _____ hominy | e. dried meat |
| 6. _____ succotash | f. a tree with very hard wood |
| 7. _____ moccasin | g. ground corn |
| 8. _____ pemmican | h. leather footwear |
| 9. _____ totem | i. a political meeting |

Challenge: In the U.S., 26 states have Native-American names. Can you name them all? List the states in alphabetical order below. To help you, the first letter of each state name has been provided.

- | | | |
|------------|-------------|-------------|
| 1. A _____ | 10. M _____ | 19. O _____ |
| 2. A _____ | 11. M _____ | 20. O _____ |
| 3. A _____ | 12. M _____ | 21. S _____ |
| 4. A _____ | 13. M _____ | 22. T _____ |
| 5. C _____ | 14. M _____ | 23. T _____ |
| 6. I _____ | 15. N _____ | 24. U _____ |
| 7. I _____ | 16. N _____ | 25. W _____ |
| 8. K _____ | 17. N _____ | 26. W _____ |
| 9. K _____ | 18. O _____ | |