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An Important Message

El siguiente es un mensaje importante de la Asociación Nacional de Aprendizaje de Verano.

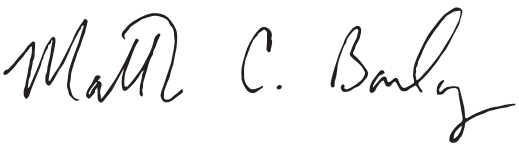
Estimados padres,

¿Sabían que todos los jóvenes experimentan una pérdida de aprendizaje cuando no participan en actividades educativas durante el verano? Esto significa que parte de lo aprendido durante el año escolar suele evaporarse durante los meses de verano. Sin embargo, la pérdida de aprendizaje se puede prevenir con la ayuda de los padres. El verano es la época ideal para participar en actividades interesantes y divertidas que ayuden a los niños a conservar y desarrollar sus habilidades académicas. Algunas ideas:

- Lean con sus hijos a diario. Visiten juntos la biblioteca local y escojan libros que aborden temas de su interés.
- Pidan a los docentes recomendaciones para la lectura de verano. The Summer Reading List (páginas 92–94 de esta guía) constituye un buen punto de partida.
- Exploren parques, reservas naturales, museos y centros culturales.
- Consideren cada día como un sinfín de posibilidades de aprendizaje. Medir las cantidades en una receta o estudiar un mapa antes de un viaje en auto constituyen algunos modos de adquirir o reforzar una habilidad. Utilicen las Learning Experiences que se encuentran al final de este libro para obtener más ideas.
- Establezcan metas a alcanzar de forma diaria. Por ejemplo, realizar cinco problemas de Matemáticas o leer un capítulo de un libro.
- Alienten a su hijo a completar las actividades de los libros tales como *Summertime Learning*, con el fin de reducir la brecha de aprendizaje que suele producirse en el verano.

Nuestra visión es que cada niño se sienta seguro, saludable y comprometido con el aprendizaje durante el verano. Para obtener más información, diríjanse a *www.summerlearning.org*.

¡Que pasen un verano *memorable*!



Matthew Boulay
NSLA Founder

Liquid Measurement

Directions: Use the boxed information to help you convert the listed measurements and answer the questions.

Instrucciones: Usa la información del recuadro para ayudarte a convertir las medidas enumeradas y responde a las preguntas.

Liquid Measurement

8 fluid ounces = 1 cup
2 cups = 1 pint
2 pints = 1 quart
4 quarts = 1 gallon

Part 1

1. 2 cups = _____ fluid ounces
2. 8 quarts = _____ gallons
3. 1 gallon = _____ fluid ounces
4. 1 quart = _____ cups
5. 3 quarts = _____ pints
6. 24 fluid ounces = _____ cups
7. 2 gallons = _____ pints
8. 4 cups = _____ pints

Part 2

9. How many cups are in 3 quarts? _____
10. How many fluid ounces are in 4 pints? _____
11. How many quarts are in 5 gallons? _____
12. How many cups are in 9 pints? _____
13. How many pints are in 3 gallons? _____
14. How many gallons are in 64 cups? _____

Part 3

15. Why is it important to know how to convert measurements? List two reasons.

Reason #1: _____

_____

Reason #2: _____

_____

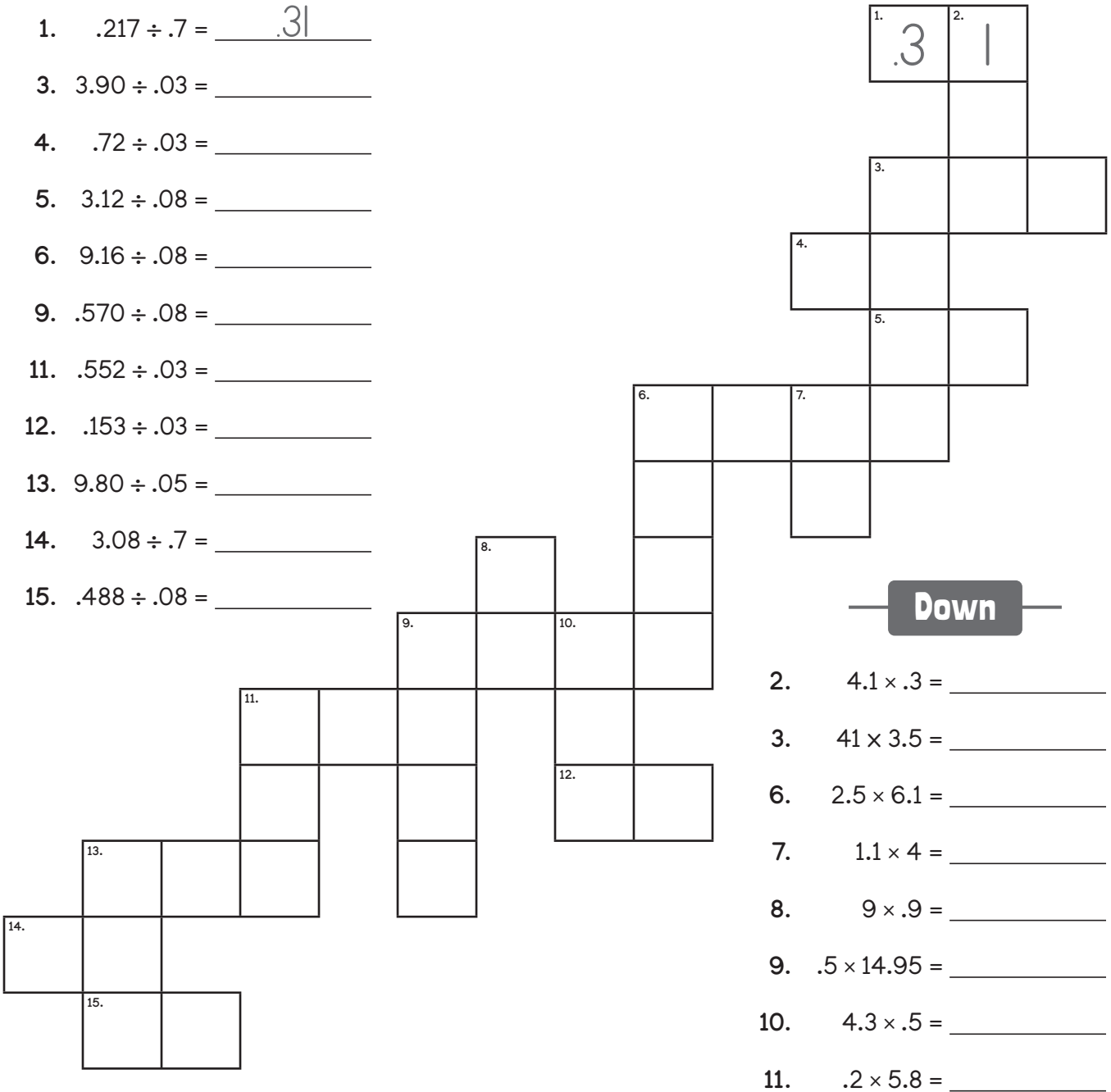
Decimals Crossword

Directions: Solve the problems below, then write the answers in the number puzzle. Be sure to include the decimal points in the puzzle. See #1 Across. It has been done for you.

Instrucciones: Resuelve los problemas, luego escribe las respuestas en el acertijo numérico. Asegúrate de incluir los puntos decimales en el rompecabezas. Ve "#1 Across" que está hecho para ti.

Across

1. .217 ÷ .7 = .31
3. 3.90 ÷ .03 = _____
4. .72 ÷ .03 = _____
5. 3.12 ÷ .08 = _____
6. 9.16 ÷ .08 = _____
9. .570 ÷ .08 = _____
11. .552 ÷ .03 = _____
12. .153 ÷ .03 = _____
13. 9.80 ÷ .05 = _____
14. 3.08 ÷ .7 = _____
15. .488 ÷ .08 = _____



Down

2. 4.1 × .3 = _____
3. 41 × 3.5 = _____
6. 2.5 × 6.1 = _____
7. 1.1 × 4 = _____
8. 9 × .9 = _____
9. .5 × 14.95 = _____
10. 4.3 × .5 = _____
11. .2 × 5.8 = _____
13. .04 × 36.5 = _____

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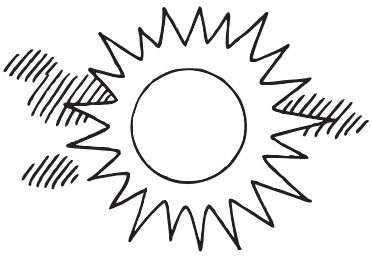
Types of Energy

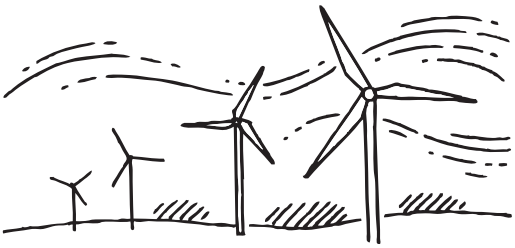
Directions: Define renewable and nonrenewable energy sources, then label the pictures as renewable or nonrenewable. Write your response to the question at the bottom of the page.

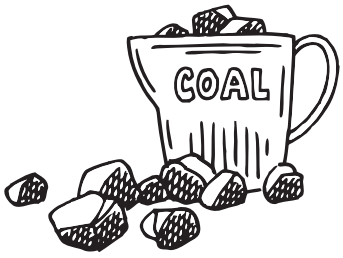
Instrucciones: Define las fuentes de energía renovables y no renovables, luego etiqueta las imágenes como renovables o no renovables. Escribe tu respuesta a la pregunta en la parte inferior de la página.

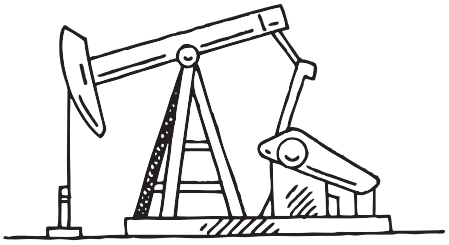
Renewable energy sources

Nonrenewable energy sources

1. 

2. 

3. 

4. 

Which type of energy source is better for the environment? Give three reasons to support your opinion.

Who Lives Where?

Directions: Read each clue. Mark the chart to see who lives where and in which colored house. Mark an "X" in each box that does not match. Mark an "O" in each box that is a match.

Instrucciones: Lee cada pista. Marca el cuadro para ver quién vive dónde y en qué color de casa. Marca con una "X" en cada casilla que no coincida. Marca una "O" en cada casilla que coincida.

Clues

- Kate's house is farther down the block than Mike's. Neither Kate nor Mike lives in the blue house. Mike doesn't live in the green house.
- Anita does not live third or fourth, and she does not live next to Kate.
- The red house is first on the block, and it is not next to the green house.
- Jamal's house is the last house on the block.

Chart

	1st	2nd	3rd	4th	Red	Blue	Green	Orange
Mike								
Anita								
Jamal								
Kate								
Red								
Blue								
Green								
Orange								

Answers

1. Which house does Mike live in? What color is it? _____
2. Which house does Anita live in? What color is it? _____
3. Which house does Jamal live in? What color is it? _____
4. Which house does Kate live in? What color is it? _____