



Table of Contents

An Important Message from the National Summer Learning Association	4
Using This Book	5
Weekly Calendar	7
Journal Topics	8
Standards and Skills	9
Week 1 Activities	
Monday <i>Math:</i> Carnival Math – <i>Reading:</i> Rules of the Road	12
Tuesday <i>Math:</i> Twists and Turns – <i>Writing:</i> Cause and Effect	14
Wednesday <i>Math:</i> Make a Bar Graph – <i>Reading:</i> Tiger the Cat	16
Thursday <i>Math:</i> Food Fractions – <i>Writing:</i> Silly Stories	18
Friday Fun <i>Language:</i> At the Beach – <i>Geography:</i> The Most People	20
Week 2 Activities	
Monday <i>Math:</i> Go Figure – <i>Writing:</i> In Tense	22
Tuesday <i>Math:</i> Real-World Math – <i>Reading:</i> Sneeze Soup	24
Wednesday <i>Math:</i> Factor It Out – <i>Writing:</i> Combine and Improve	26
Thursday <i>Math:</i> It Adds Up – <i>Reading:</i> A Sports Story	28
Friday Fun <i>Numbers:</i> Whose House? – <i>Language:</i> Paragraph Maze	30
Week 3 Activities	
Monday <i>Math:</i> Two Graphs – <i>Reading:</i> Story Detective	32
Tuesday <i>Math:</i> Money Math – <i>Writing:</i> What's a Subject?	34
Wednesday <i>Math:</i> Word Problems – <i>Reading:</i> About Mozart	36
Thursday <i>Math:</i> Probability – <i>Writing:</i> What's a Predicate?	38
Friday Fun <i>Puzzles:</i> Word Machines – <i>Puzzles:</i> Tricky Shapes	40
Week 4 Activities	
Monday <i>Math:</i> Divide and Conquer – <i>Writing:</i> Connecting Thoughts	42
Tuesday <i>Math:</i> Find the Answer – <i>Reading:</i> Always Growing	44
Wednesday <i>Math:</i> Averages – <i>Writing:</i> What's the Question?	46
Thursday <i>Math:</i> Round and Solve – <i>Reading:</i> Given a Chance	48
Friday Fun <i>Puzzles:</i> Who Plays What? – <i>Comparisons:</i> Set A and Set B	50
Week 5 Activities	
Monday <i>Math:</i> Terms and More – <i>Reading:</i> Get a Clue	52
Tuesday <i>Math:</i> Add Signs and Solve – <i>Writing:</i> All About Capitals	54
Wednesday <i>Math:</i> What's the Difference? – <i>Reading:</i> Find the Causes	56
Thursday <i>Math:</i> Decimals and Fractions – <i>Writing:</i> More Cause and Effect	58
Friday Fun <i>Puzzles:</i> Idiom Crossword – <i>Riddles:</i> Weekend Jokes	60



Table of Contents *(cont.)*

Week 6 Activities

Monday	<i>Math: Meters and Feet – Writing: Terrific Titles</i>	62
Tuesday	<i>Math: Match and Expand – Reading: The Real Meaning</i>	64
Wednesday	<i>Math: Just Round It – Writing: Make It Interesting</i>	66
Thursday	<i>Math: Mixed Patterns – Reading: Puppy Tale</i>	68
Friday Fun	<i>Puzzles: Bicycle Search – Puzzles: Code Words</i>	70

Week 7 Activities

Monday	<i>Math: So Many Variables – Reading: Lesson Learned</i>	72
Tuesday	<i>Math: What's the Time? – Writing: Adjective Attention</i>	74
Wednesday	<i>Math: Shapes and Angles – Reading: Limericks</i>	76
Thursday	<i>Math: Read the Graphs – Writing: What's the Order?</i>	78
Friday Fun	<i>Language: Reverse Words – Patterns: What Comes Next?</i>	80

Week 8 Activities

Monday	<i>Math: Graphing Favorites – Writing: Put Them Together</i>	82
Tuesday	<i>Math: Dollars and Cents – Reading: Amphibians</i>	84
Wednesday	<i>Math: Time Change – Writing: Describe It</i>	86
Thursday	<i>Math: Math Mix – Reading: Pros and Cons</i>	88
Friday Fun	<i>Puzzles: Toothpick Test – Puzzles: The Last Puzzle</i>	90

Summer Reading List	92
Read and Do	95
Read-Together Chart	96
Learning Experiences	97
Cursive Writing Chart	98
Multiplication Chart	99
Times Tables	100
Division Tables	102
Proofreading Marks	104
Answer Key	105
Reward Chart	112



An Important Message

El siguiente es un mensaje importante de la Asociación Nacional de Aprendizaje de Verano.

Estimados padres,

¿Sabían que todos los jóvenes experimentan una pérdida de aprendizaje cuando no participan en actividades educativas durante el verano? Esto significa que parte de lo aprendido durante el año escolar suele evaporarse durante los meses de verano. Sin embargo, la pérdida de aprendizaje se puede prevenir con la ayuda de los padres. El verano es la época ideal para participar en actividades interesantes y divertidas que ayuden a los niños a conservar y desarrollar sus habilidades académicas. Algunas ideas:

- 🍃 Lean con sus hijos a diario. Visiten juntos la biblioteca local y escojan libros que aborden temas de su interés.
- 🍃 Pidan a los docentes recomendaciones para la lectura de verano. The Summer Reading List (páginas 92–94 de esta guía) constituye un buen punto de partida.
- 🍃 Exploren parques, reservas naturales, museos y centros culturales.
- 🍃 Consideren cada día como un sinfín de posibilidades de aprendizaje. Medir las cantidades en una receta o estudiar un mapa antes de un viaje en auto constituyen algunos modos de adquirir o reforzar una habilidad. Utilicen las Learning Experiences que se encuentran al final de este libro para obtener más ideas.
- 🍃 Establezcan metas a alcanzar de forma diaria. Por ejemplo, realizar cinco problemas de Matemáticas o leer un capítulo de un libro.
- 🍃 Alienten a su hijo a completar las actividades de los libros tales como *Summertime Learning*, con el fin de reducir la brecha de aprendizaje que suele producirse en el verano.

Nuestra visión es que cada niño se sienta seguro, saludable y comprometido con el aprendizaje durante el verano. Para obtener más información, diríjanse a www.summerlearning.org.

¡Que pasen un verano *memorable*!

Matthew Boulay
NSLA Founder

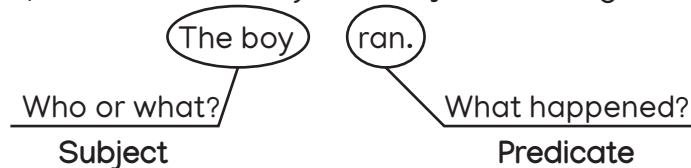


What's a Predicate?

What to Know

Just as all sentences have a subject, they also have a **predicate**. A predicate tells important things about the subject. The predicate tells what the subject does, has, or is.

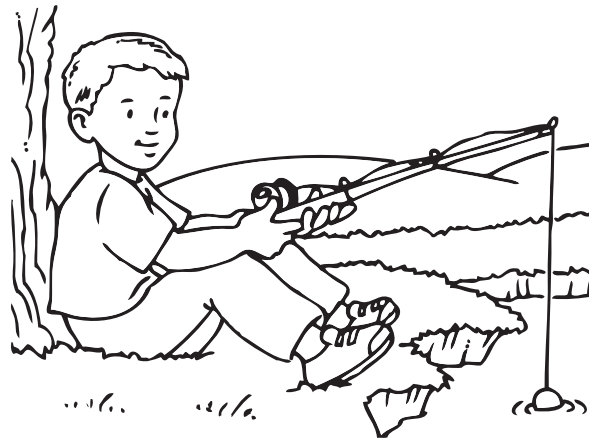
In the sentence below, the word *ran* is the predicate. It explains what *the boy*, the subject, is doing.



Directions: Draw a circle around the subject in each sentence below. Once you have located the subject in each of the sentences, underline the predicate.

Instrucciones: Dibuja un círculo alrededor del sujeto de cada una de las oraciones a continuación. Una vez que ubiques el sujeto en cada una de ellas, subraya el predicado.

1. The dog jumped into the lake.
2. Everyone was laughing.
3. Erika has a cold.
4. The cat jumped off the log.
5. They ate the birthday cake.
6. She can do a backward flip.
7. Summer is the time for fishing.



Directions: Write sentences using the following predicates.

Instrucciones: Escribe oraciones usando los predicados siguientes.

8. jumped into the water _____
9. claps at the end _____
10. eats hot dogs _____
11. races the boys _____
12. is happy _____
13. sits on the bench _____
14. always eats ketchup _____



Find the Causes

Directions: Read the story carefully. Follow the directions for each question, then answer the questions in complete sentences.

Instrucciones: Lee atentamente el cuento. Sigue las instrucciones para cada pregunta, luego responde las preguntas en oraciones completas.

It was a bright and sunny day when Jessica got into the car. She could not believe that her father was finally letting her drive his car. Jessica had gotten her driver's license a month ago, but her dad was very protective of his car and refused to let her drive it anywhere. Today, however, her father was in an especially happy mood and agreed that she could use his car for the afternoon. Now, Jessica was happily headed to her best friend Jacquie's house.

As Jessica pulled out of the driveway, her favorite song came on, so she turned up the volume of the radio. Just as she pulled onto the road, a dog ran out in the middle of the street. Jessica swerved to miss the dog and ended up running into the neighbors' trash cans. "Oh, no!" Jessica thought. "Now Dad will never let me drive his car again!"

1. Underline the sentence in the story that says Jessica's father agreed to let her use his car for the afternoon.

What caused Jessica's father to let her drive his car for the afternoon? _____

2. Underline the sentence in the story that says Jessica turned up the volume of the radio.

What caused Jessica to turn up the volume of the radio? _____

3. Underline the sentence in the story that says Jessica swerved the car.

What caused Jessica to swerve? _____

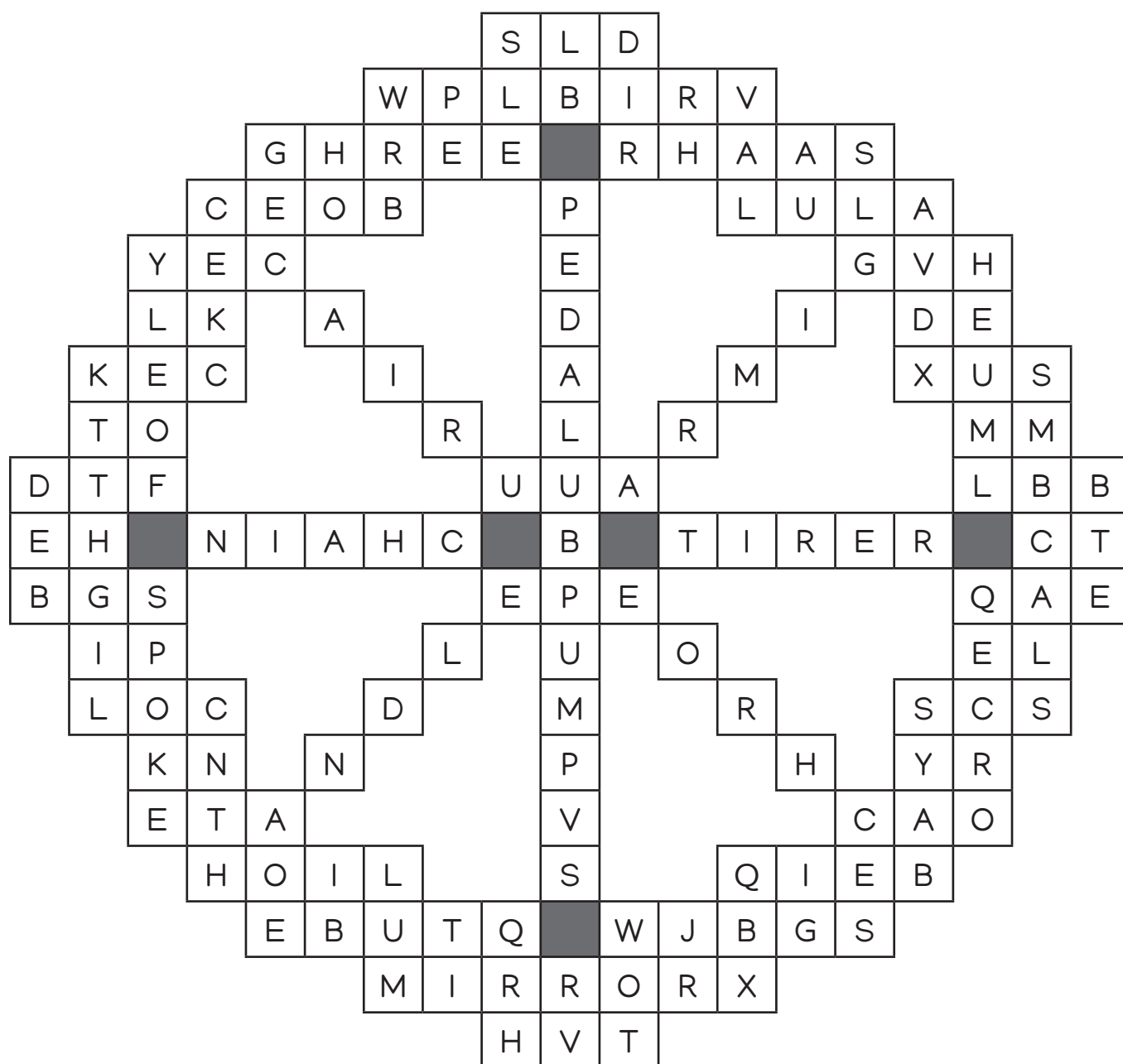


Bicycle Search

Directions: Lots of bits make up a bike—and they’re hidden “wheely well.” Find the following words in the word search below.

Instrucciones: Muchas partes componen una bicicleta. Encuentra las siguientes palabras en la búsqueda de palabras.

air	BMX	handlebar	mudguard	pump	sprocket	valve
bell	chain	light	oil	seat	tire	wheel
bicycle	gears	mirror	pedal	spoke	tube	

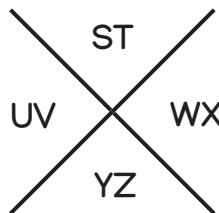




Code Words

The two grids shown here contain the code you will be using to figure out words and to make your own code words.

AB	CD	EF
GH	IJ	KL
MN	OP	QR



Each letter is represented by the lines that surround it. If it's meant to be the second letter in the box, a dot is used.

Examples:

An A looks like this:



A B looks like this:



An S looks like this:



A T looks like this:



Directions: Solve each code. Write the word.

Instrucciones: Resuelve cada código. Escribe la palabra.

1.							_____	
2.							_____	
3.							_____	
4.								_____
5.							_____	

Now it's your turn:

6. Use the code to write your name.

7. Choose any word with 4 or more letters. Write the code here. See if your family members can figure it out.