

Beavers are busy. They nibble and gnaw. They use their strong teeth to chop down trees.



Their front teeth never stop growing, but chewing on wood helps keep their teeth from getting too long.





Once a tree falls (Timber!), beavers use their impressive teeth to chop off the branches. They also like to eat the **bark** off the trees. The bark makes for a tasty meal. Yum!



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# Let's Get Ready to Read!

Dear Parents and Educators,

*This guide will help your reader explore, examine, and engage with the nonfiction book Busy Beavers. The included activities will strengthen their reading comprehension skills and provide them with opportunities to write and talk about the text. Your reader will delve into the text and analyze it in a more structured and detailed way. Help your reader on their reading journey by working alongside them as they read the book. Ask and answer questions, and offer guidance and support, as needed. Be sure to read through pages 4–5 for helpful instructional ideas.*

*On this page, you will find information about Blue Star Education's partnership with Ranger Rick and the National Wildlife Federation as well as some fun activities to help foster your reader's love of reading!*

## Just 4 Fun!

- Work with other parents or teachers to arrange a book club meeting so your reader can discuss the book with peers. Provide a comfy, cool setting and some yummy treats!
- Set up a book nook! Find a quiet corner. Add a few blankets and pillows. Maybe grab a beanbag chair or poof! Be sure there is a lamp or overhead light and—voilà!—you have a nifty nook any reader would love.
- Challenge your reader to conduct further research on the topic mentioned in the book. Ask them to display what they have learned from their research in a creative way, such as a diorama, collage, or poster.

## The Partnership

Blue Star Education's proud partnership with the National Wildlife Federation and Ranger Rick has made possible the creation of products that combine reading, writing, and science in an exciting and unique way meant to help enrich knowledge and appreciation of the natural world.

## The National Wildlife Federation & Ranger Rick

The National Wildlife Federation (NWF) strives to unite all Americans to ensure that wildlife thrives in a rapidly changing world. It believes that healthy water, clean air, and public lands are a birthright of all Americans. From the tiniest of insects to the largest of mammals, the NWF wants to ensure the legacy of America's wildlife for future generations.

In January 1967, a new conservationist came on the scene. Knowledgeable, small, and furry, this little leader was ready to foster a healthy and life-long appreciation of nature in children. His name: Ranger Rick! More than 50 years later, Ranger Rick continues to entertain and educate children about the natural world through various media, including the highly successful magazine series.



Name: \_\_\_\_\_

ACTIVITY 2

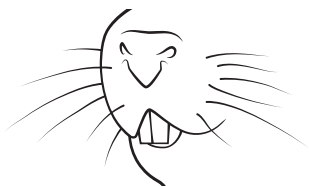
# Beaver Bodies

**Directions:** Draw a line connecting the picture to the sentence that best describes the way that body part helps a beaver.



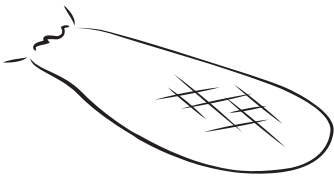
**webbed feet**

These help beavers steer through water.



**teeth**

These help beavers see underwater.



**tails**

These help beavers propel through the water.



**eyelids**

These help beavers chop down trees.