



This is a bear.



This is a cub.

**Publisher**

Mary D. Smith, M.S. Ed.

**Author**

Christina Hill, M.A.

**Cover Artist**

Diem Pascarella

**Curriculum Director/Editor**

Torrey K. Maloof

**Creative Director**

Sarah M. Fournier

**Illustrator/Imaging**

Amanda R. Harter

## Table of Contents

Let's Get Ready to Read! .....	3
Providing Instruction .....	4
Start It! .....	7
Help It! .....	8
Find It! .....	9
Color and Trace .....	10
Think, Choose, and Draw Assessment .....	11

**Blue Star Education**  
12621 Western Avenue  
Garden Grove, CA 92841  
[www.BlueStarEducation.com](http://www.BlueStarEducation.com)

**ISBN: 978-1-4206-3720-5**  
©2025 Blue Star Education  
*Made in the U.S.A.*



*All rights reserved. No part of this book may be copied or reproduced in any form without permission from the publisher.*

# Let's Get Ready to Read!

Dear Parents and Educators,

Get ready to spark a lifelong love of reading! This guide will help you fully utilize the *Animals and Their Babies* book, which is part of the *We Love to Read!* leveled readers series. These books are designed to actively engage and entertain young readers while helping to build comprehension, improve fluency, and enrich vocabulary.

With the *Animals and Their Babies* book, the reader will explore three animals and the names for their babies. The Providing Instruction section offers suggestions for before, during, and after-reading activities. Extension ideas to expand learning are also included. Activity sheets and an assessment provide opportunities to reinforce and assess reading comprehension skills.

## Awesome Advice

- Remain positive and encouraging—make reading fun!
- Set up a cozy spot for reading.
- Model fluency when you read.
- Point to each word as you read it, and encourage the child to do the same.
- Use the correct vocabulary for the parts of the book (*title, author, word, sentence, photograph, period, question mark, etc.*).
- Pause after each page and discuss what is happening.
- Read each activity sheet out loud first to ensure understanding.
- Complete the activity sheet and assessment together.
- If the child becomes bored or frustrated, take a brain break!

## Materials Needed

- *Animals and Their Babies* book
- activity sheets (pages 7–10)
- assessment (page 11)
- crayons
- pencil and eraser

## Brain Break Ideas

- Dance to a favorite song.
- Spend a few minutes exploring outside.
- Do ten star jumps.
- Practice a few yoga poses or simple stretches.
- Take five deep breaths.

Name: \_\_\_\_\_

# Start It!

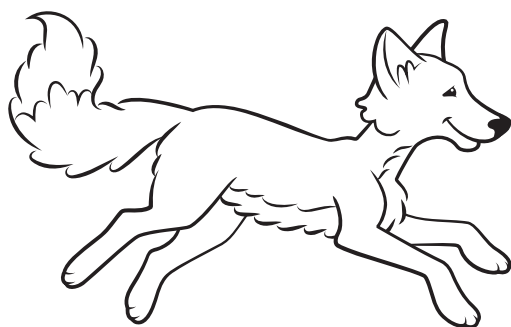
**Directions:** Look at each picture. What letter does the picture start with? Write that letter on the line. Use the letters at the bottom of the page to help you.

1.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ear

2.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ox

3.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ eal

b

f

s