

Tickles was tired of flying. Her wings hurt.

“From now on, I will use my legs to get around,” she said.







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# Let's Get Ready to Read!

Dear Parents and Educators,

*This guide will help your reader explore and engage with the book Dinosaur Wings. The included before, during, and after reading activities will strengthen their reading comprehension skills and provide them with opportunities to write and talk about the text. Your reader will develop their own points of view on the book and its characters as they take a closer look at the text in a more structured and detailed way. Remember to keep reading sessions fun, and to always be encouraging and supportive!*

## Just 4 Fun!

- **Book Nook**

Set up a book nook for your reader! Find a quiet corner. Add a few blankets and pillows. Maybe grab a beanbag chair or comfy poof! Be sure there is a lamp or overhead light and—voilà!—you have a nifty nook any reader would love.

- **Character Challenge**

Challenge your reader to become one of the characters in the book for an interview. What would the character's voice sound like? How would they move? Ask your reader questions and have them answer as if they were the character.

- **Storyboard the Story**

Ask your reader to retell the story by drawing a storyboard. Have them draw what happened first, next, and last. Then, have them tell you about the story as they go over their storyboard with you.

## Quick Tips!

- Set aside a specific time each day to work on reading.
- Complete only a few activity sheets at a time.
- Review the directions on each activity sheet with the child.
- Go over the activity sheet answers together to help the child learn from their mistakes.

Name: \_\_\_\_\_

ACTIVITY 2

# As Fast As . . .

**Directions:** Complete the similes to help describe each of the sentences.

Tickles was tired of flying. (page 2)

She was as tired as \_\_\_\_\_.

Tickles swam with Ellie in the ocean. (page 6)

The ocean was as deep as \_\_\_\_\_.

Tickles climbed up a tree so she could talk to Brock while he was eating. (page 8)

Brock was as hungry as \_\_\_\_\_.

Suddenly, Pebble came running out of the jungle. (page 16)

She was running as fast as \_\_\_\_\_.

Tickles knew how to get to River quickly. She leaped into the air. (page 18)

She leaped like a \_\_\_\_\_.

From the sky, Tickles saw River heading for the waterfall. (page 20)

She flew fast like \_\_\_\_\_.

