

Ellie collected shells. They were all sizes and patterns. She really liked the spiral ones. Ellie made tall towers with them.







<b>Publisher</b> Mary D. Smith, M.S. Ed.	<b>Author</b> Lisa Thompson	<b>Creative Director</b> Sarah M. Fournier	<b>Imaging</b> Crystal-Dawn Keitz Amanda R. Harter
<b>Editor in Chief/Project Director</b> Karen Goldfluss, M.S. Ed.	<b>Editor/Contributing Author</b> Torrey Maloof	<b>Illustrator</b> Ritva Voutila	

---

# Table of Contents

Let’s Get Ready to Read! . . . . . 3

Providing Instruction . . . . . 4

**Activity Pages**

Groups Of . . . . . 6

Profile of a Friend . . . . . 7

Ellie’s Collections . . . . . 8

Your Thoughts . . . . . 9

Movie Time . . . . . 10

Reading Record Guide . . . . . 11

**Blue Star Education**  
12621 Western Avenue  
Garden Grove, CA 92841  
[www.BlueStarEducation.com](http://www.BlueStarEducation.com)

**ISBN: 978-1-4206-0769-7**  
©2025 Blue Star Education  
*Printed in the U.S.A.*



*The reproduction of any part of this book for other classrooms or for an entire school or school system is strictly prohibited.  
No part of this publication may be transmitted or recorded in any form without written permission from the publisher.*



# Let's Get Ready to Read!

Dear Parents and Educators,

*This guide will help your reader explore and engage with the book Ellie's Greatest Find. The included before, during, and after reading activities will strengthen their reading comprehension skills and provide them with opportunities to write and talk about the text. Your reader will develop their own points of view on the book and its characters as they take a closer look at the text in a more structured and detailed way. Remember to keep reading sessions fun, and to always be encouraging and supportive!*

## Just 4 Fun!

- **Book Nook**

Set up a book nook for your reader! Find a quiet corner. Add a few blankets and pillows. Maybe grab a beanbag chair or comfy poof! Be sure there is a lamp or overhead light and—voilà!—you have a nifty nook any reader would love.

- **Character Challenge**

Challenge your reader to become one of the characters in the book for an interview. What would the character's voice sound like? How would they move? Ask your reader questions and have them answer as if they were the character.

- **Storyboard the Story**

Ask your reader to retell the story by drawing a storyboard. Have them draw what happened first, next, and last. Then, have them tell you about the story as they go over their storyboard with you.

## Quick Tips!

- Set aside a specific time each day to work on reading.
- Complete only a few activity sheets at a time.
- Review the directions on each activity sheet with the child.
- Go over the activity sheet answers together to help the child learn from their mistakes.

Name: \_\_\_\_\_

ACTIVITY 1

# Groups Of

**Directions:** Use these nouns to fill in the blanks.

herd   pack   pod   mob   school   pride

a \_\_\_\_\_ of kangaroos

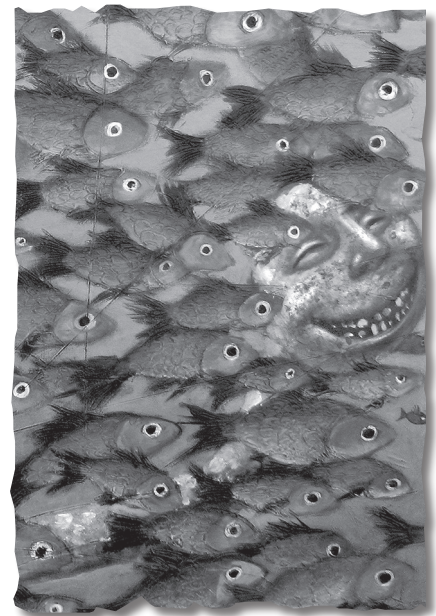
a \_\_\_\_\_ of dolphins

a \_\_\_\_\_ of cattle

a \_\_\_\_\_ of lions

a \_\_\_\_\_ of fish

a \_\_\_\_\_ of dogs



Can you think of more collective nouns?

a \_\_\_\_\_ of \_\_\_\_\_

a \_\_\_\_\_ of \_\_\_\_\_

a \_\_\_\_\_ of \_\_\_\_\_

a \_\_\_\_\_ of \_\_\_\_\_