

Tickles climbs up high.

It's time to fly.





Publisher Mary D. Smith, M.S. Ed.	Author Lisa Thompson	Creative Director Sarah M. Fournier	Imaging Crystal-Dawn Keitz Amanda R. Harter
Editor in Chief/Project Director Karen Goldfluss, M.S. Ed.	Editor/Contributing Author Torrey Maloof	Illustrator Ritva Voutila	

Table of Contents

Let’s Get Ready to Read! 3

Providing Instruction 4

Activity Pages

Time to Fly 6

How Would She Feel? 7

The Tickles Test 8

Which Word? 9

Spread Your Wings 10

Reading Record Guide 11

Blue Star Education
12621 Western Avenue
Garden Grove, CA 92841
www.BlueStarEducation.com

ISBN: 978-1-4206-0753-6
©2023 Blue Star Education
Printed in the U.S.A.



*The reproduction of any part of this book for other classrooms or for an entire school or school system is strictly prohibited.
No part of this publication may be transmitted or recorded in any form without written permission from the publisher.*

Let's Get Ready to Read!

Dear Parents and Educators,

This guide will help your reader explore and engage with the book Time to Fly. The included before, during, and after reading activities will strengthen their reading comprehension skills and provide them with opportunities to write and talk about the text. Your reader will develop their own points of view on the book and its characters as they take a closer look at the text in a more structured and detailed way. Remember to keep reading sessions fun, and to always be encouraging and supportive!

Just 4 Fun!

- **Book Nook**

Set up a book nook for your reader! Find a quiet corner. Add a few blankets and pillows. Maybe grab a beanbag chair or comfy poof! Be sure there is a lamp or overhead light and—voilà!—you have a nifty nook any reader would love.

- **Character Challenge**

Challenge your reader to become one of the characters in the book for an interview. What would the character's voice sound like? How would they move? Ask your reader questions and have them answer as if they were the character.

- **Storyboard the Story**

Ask your reader to retell the story by drawing a storyboard. Have them draw what happened first, next, and last. Then, have them tell you about the story as they go over their storyboard with you.

Quick Tips!

- Set aside a specific time each day to work on reading.
- Complete only a few activity sheets at a time.
- Review the directions on each activity sheet with the child.
- Go over the activity sheet answers together to help the child learn from their mistakes.

Name: _____

ACTIVITY 3

The Tickles Test

Directions: What does Tickles do in the story? Write the correct answers for the questions on the lines.

1. Does Tickles climb high or low?

4. Does Tickles bend her legs or tail?

2. Does Tickles leap into the water or air?

5. Does Tickles flap her legs or wings?

3. When Tickles takes a breath, is it little or big?

6. Is Tickles learning how to walk or fly?
