

The pirates liked the pesky parrot.
They put her in a cage.

Fingers, the parrot, stopped
talking.





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12621 Western Avenue
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ISBN: 978-1-4206-0737-6
©2023 Blue Star Education
Printed in the U.S.A.



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Let's Get Ready to Read!

Dear Parents and Educators,

This guide will help your reader explore, examine, and engage with the fiction book *That Pesky Parrot* by Lisa Thompson. The included activities will strengthen their reading comprehension skills and provide them with opportunities to write and talk about the text. Your young reader will develop their own points of view on the book and its characters as they analyze the text in more structured and detailed ways. Help your reader on their reading journey by reading with them, asking and answering questions along the way, and offering guidance and support, as needed. Be sure to read through pages 4–6 for helpful instructional ideas.

On this page, you will find discussion questions to ask your reader after having finished the book as well as some fun activities to help foster your young reader's love of reading!

Just 4 Fun!

- Work with other parents or teachers to arrange a book club meeting so your reader can discuss the book with peers. Provide a comfy, cool setting and some yummy treats!
- Set up a book nook! Find a quiet corner. Add a few blankets and pillows. Maybe grab a beanbag chair or poof! Be sure there is a lamp or overhead light and—*voila!*—you have a nifty nook any reader would love.
- Challenge your reader to become one of the characters from the book for an interview. Have your reader dress the part. Then, have them answer your questions as that character.

Discussion Questions

1. Why do you think the author wrote this book?
2. Could this story be true? Could it really happen?
3. Do you like the characters? Could you be their friend?
Why or why not?
4. What is your favorite part of the story? Tell me all about it!
5. Would you recommend this book to your friends? Why or why not?

Name: _____

ACTIVITY 2

That Pesky Parrot!

Directions: Complete the character study.

Full name: _____

What she looks like: _____

Words she can say: _____

Things she can do: _____

What she likes: _____

What she doesn't like: _____

Other interesting information: _____

