



This is a cat.



Purr.

Introduction

Welcome to the *Summer Connect* series. This exciting, full-color book is geared to help young learners transitioning from preschool to kindergarten.

In this book, young learners will be introduced to different school-related subjects including Math, Language Arts, Science, and Social Studies.

With your help, they will learn to follow directions while practicing a variety of fine motor skills as they complete each colorful page. Skills include the following:

- Tracing
- Writing
- Circling
- Crossing out
- Drawing lines
- Coloring
- Matching
- Drawing

Additional activities are included that are designed to promote imagination and decision-making while encouraging young ones to listen and respond to age-appropriate questions. All of the activities in this book can serve as discussion starters and hopefully carry over into other daily activities and discussions.

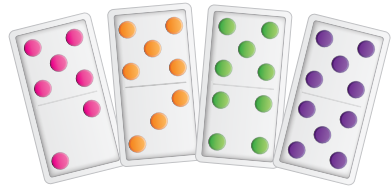
Remember, learning new skills requires practice and patience. One or two pages a day may be all that your young learner wishes to do as they prepare for school. That is fine. Hopefully, the engaging layouts and fun art on each page will make reviewing and learning new concepts enjoyable!

A complete answer key is available online at
<http://www.teachercreated.com/9201>

Contents

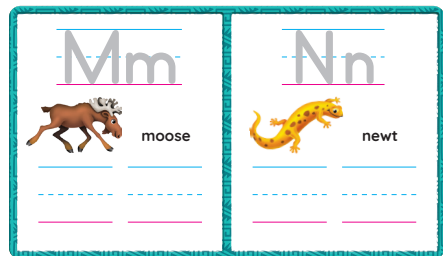
Math

- Solidify number sense and number fact fluency
- Trace, count, and write numbers 1-20
- Use base 10 blocks, 10 frames, dominos, and number lines
- Count by 2s
- Make and compare sets—*more, less, equal*
- Identify 2D and 3D shapes
- Recognize, complete, and make AB and ABC patterns
- Addition and subtraction
- Measure and compare items
- Sort, classify, and graph objects



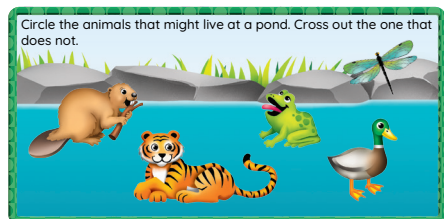
Language Arts

- Trace and write uppercase and lowercase letters Aa-Zz
- Recognize beginning and ending sounds
- Recognize long and short vowel sounds
- Read and write sight words
- Create CVC words (consonant, vowel, consonant)
- Listen for rhyming words
- Identify color words
- Identify numbers and number words 1-10
- Opposites/Spatial Concepts

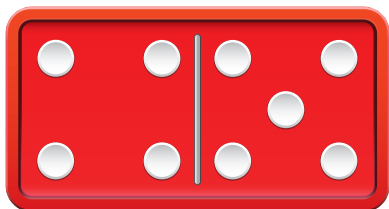
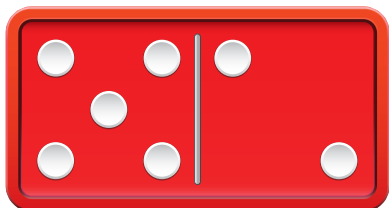
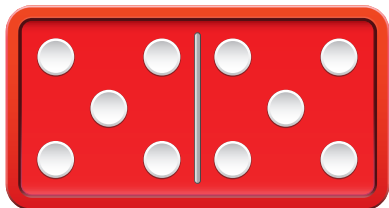
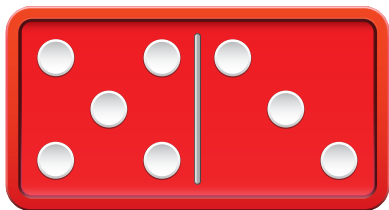


Science and Social Studies

- Observe, compare, classify, measure, and share ideas
- Animals and their habitats
- Living and nonliving things
- Weather
- Times of day and night
- Family, home, community



Count the dots on each domino. Draw a line from each domino to the correct number.



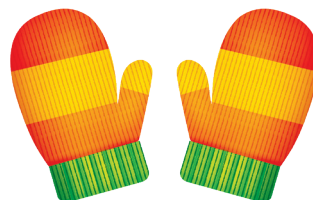
7

8

9

10

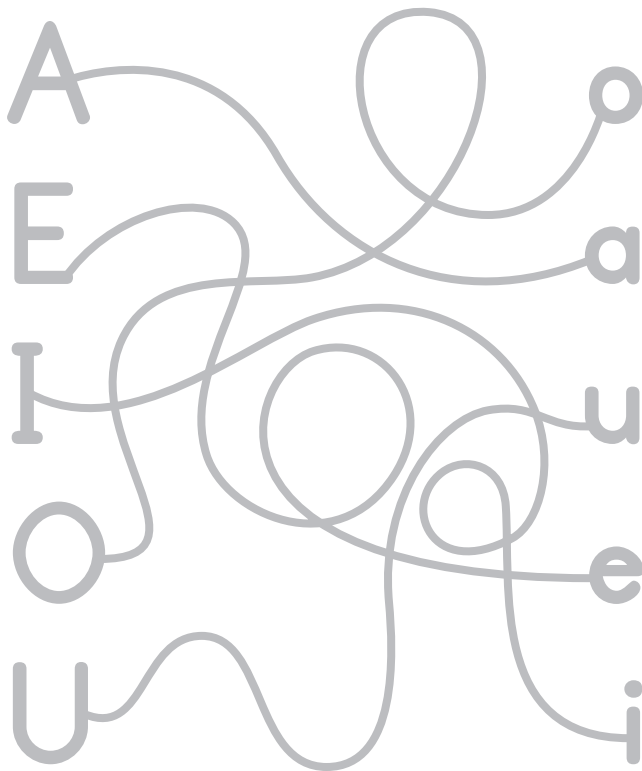
Circle the clothes that would keep you warm in the snow.



Circle the animals that might live at a pond. Cross out the one that does not.



Trace the letters. Follow the paths to match each uppercase vowel to its lowercase vowel.



Count the stars.



10 11 12 13

Listen to the ending sound of each item and color the box with the correct ending letter.



m

n

p



r

s

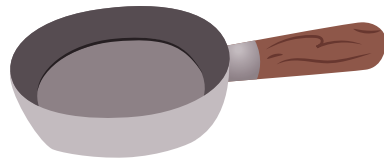
c



q

j

m

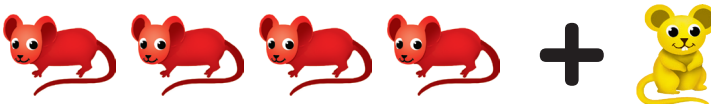


n

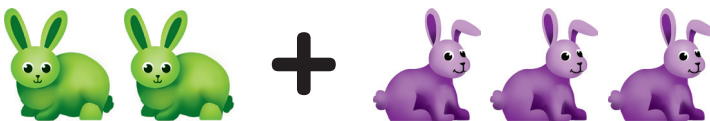
b

p

Count the items in each group and **add** them together. Write the math problem.



_____ + _____ = _____



_____ + _____ = _____

Would you rather play pirates or build a snowman?

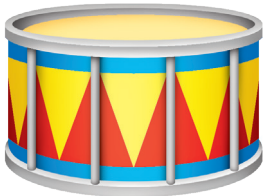


Explain.

A **cylinder** is a 3D shape. Trace the cylinder.



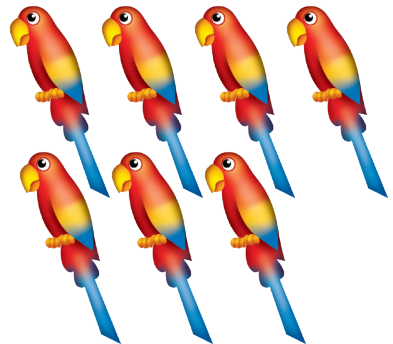
Circle the items that are cylinders.



Count the flamingos and write the amount.



Count the parrots and write the amount.



Circle the group of birds that had **more**.



Count each forest animal. Color the bar graph to show **how many**.

